

Knox County Schools
2013 Teacher Survey - Preliminary Results

Total Responses = 3,494		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		Row N %	Row N %	Row N %	Row N %	Row N %
Elementary School	I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be unannounced.	44.3%	30.8%	16.0%	6.8%	2.1%
	I think all professionally licensed teachers in TEAM schools should have 1 announced and 1 unannounced classroom observation for their 2 state-required observations.	8.2%	10.6%	22.2%	40.4%	18.6%
	I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 unannounced formal observation	8.7%	15.5%	22.9%	34.2%	18.7%
	I think the district should transition to a balanced calendar for all schools.	16.7%	11.0%	15.1%	27.8%	29.5%
	I think the district should participate in PARCC field testing.	27.3%	21.4%	26.3%	19.6%	5.3%
	I think the district should participate in the writing assessment for the optional grades.	38.9%	29.6%	17.4%	11.1%	3.0%
	This is the way PLCs function at my school.	10.8%	19.3%	15.6%	38.1%	16.1%
	My PLC enhances my instructional practice.	23.4%	25.8%	21.3%	24.8%	4.7%
	I think Common Core State Standards will benefit instructional practice and student learning.	12.3%	22.0%	26.7%	32.9%	6.3%
	Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	28.2%	32.8%	19.8%	17.8%	1.4%
	Teachers in my school/district are trusted to make sound professional decisions about instruction.	35.9%	36.1%	9.4%	15.4%	3.1%
	Teachers in my school/district are recognized as educational experts.	36.9%	35.5%	12.3%	13.5%	1.8%
	Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	8.3%	16.6%	31.3%	40.3%	3.5%
	Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	37.9%	39.0%	10.5%	11.0%	1.6%
	Overall, my school is a good place to work and learn.	3.2%	8.7%	10.4%	46.1%	31.6%
Overall, my district is a good place to work and learn.	21.1%	29.3%	24.6%	21.6%	3.3%	

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		Row N %	Row N %	Row N %	Row N %	Row N %
Middle School	I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be unannounced.	45.8%	28.2%	15.9%	6.6%	3.6%
	I think all professionally licensed teachers in TEAM schools should have 1 announced and 1 unannounced classroom observation for their 2 state-required observations.	9.4%	10.1%	23.7%	36.5%	20.3%
	I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 unannounced formal observation (cov	7.7%	15.1%	26.1%	30.7%	20.4%
	I think the district should transition to a balanced calendar for all schools.	16.8%	9.0%	18.0%	27.6%	28.6%
	I think the district should participate in PARCC field testing.	25.9%	22.6%	28.0%	17.9%	5.6%
	I think the district should participate in the writing assessment for the optional grades.	34.3%	26.2%	19.1%	15.7%	4.7%
	This is the way PLCs function at my school.	7.6%	14.6%	15.0%	45.8%	17.1%
	My PLC enhances my instructional practice.	17.8%	20.9%	21.3%	30.2%	9.8%
	I think Common Core State Standards will benefit instructional practice and student learning.	15.4%	23.0%	29.6%	27.0%	5.0%
	Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	25.0%	32.0%	20.4%	20.9%	1.8%
	Teachers in my school/district are trusted to make sound professional decisions about instruction.	30.6%	36.4%	10.9%	17.2%	4.9%
	Teachers in my school/district are recognized as educational experts.	33.0%	33.2%	17.2%	14.4%	2.1%
	Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	10.7%	18.1%	30.3%	35.9%	4.9%
	Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	29.1%	35.1%	14.8%	18.0%	3.0%
	Overall, my school is a good place to work and learn.	3.5%	9.1%	12.4%	43.9%	31.2%
Overall, my district is a good place to work and learn.	18.8%	28.8%	22.2%	26.5%	3.7%	

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		Row N %	Row N %	Row N %	Row N %	Row N %
High School	I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be unannounced.	43.0%	28.3%	16.0%	8.8%	3.8%
	I think all professionally licensed teachers in TEAM schools should have 1 announced and 1 unannounced classroom observation for their 2 state-required observations.	9.3%	12.2%	20.6%	36.5%	21.3%
	I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 unannounced formal observation (cov	10.6%	14.6%	22.9%	33.6%	18.3%
	I think the district should transition to a balanced calendar for all schools.	21.1%	14.1%	13.9%	24.2%	26.8%
	I think the district should participate in PARCC field testing.	27.2%	22.3%	23.6%	20.1%	6.8%
	I think the district should participate in the writing assessment for the optional grades.	32.8%	26.5%	21.3%	15.9%	3.5%
	This is the way PLCs function at my school.	9.5%	14.7%	15.2%	43.3%	17.3%
	My PLC enhances my instructional practice.	17.8%	19.9%	22.8%	31.7%	7.8%
	I think Common Core State Standards will benefit instructional practice and student learning.	19.2%	23.3%	26.6%	25.4%	5.5%
	Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	31.3%	32.0%	20.3%	15.2%	1.3%
	Teachers in my school/district are trusted to make sound professional decisions about instruction.	33.4%	31.3%	12.6%	19.8%	2.8%
	Teachers in my school/district are recognized as educational experts.	34.0%	31.4%	16.7%	15.5%	2.5%
	Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	13.0%	16.7%	30.5%	35.0%	4.8%
	Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	26.9%	32.9%	16.2%	22.2%	1.8%
	Overall, my school is a good place to work and learn.	3.2%	5.5%	12.1%	45.7%	33.5%
Overall, my district is a good place to work and learn.	17.3%	28.5%	23.8%	26.4%	3.9%	

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		Row N %	Row N %	Row N %	Row N %	Row N %
Multiple Levels	I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be unannounced.	41.7%	34.7%	13.9%	8.3%	1.4%
	I think all professionally licensed teachers in TEAM schools should have 1 announced and 1 unannounced classroom observation for their 2 state-required observations.	12.5%	16.7%	38.9%	18.1%	13.9%
	I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 unannounced formal observation (cov	9.7%	18.1%	19.4%	34.7%	18.1%
	I think the district should transition to a balanced calendar for all schools.	15.5%	12.7%	11.3%	28.2%	32.4%
	I think the district should participate in PARCC field testing.	23.6%	15.3%	37.5%	13.9%	9.7%
	I think the district should participate in the writing assessment for the optional grades.	18.6%	32.9%	22.9%	20.0%	5.7%
	This is the way PLCs function at my school.	5.7%	22.9%	37.1%	22.9%	11.4%
	My PLC enhances my instructional practice.	7.2%	10.1%	33.3%	40.6%	8.7%
	I think Common Core State Standards will benefit instructional practice and student learning.	13.2%	27.9%	22.1%	30.9%	5.9%
	Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	24.6%	37.7%	14.5%	23.2%	0.0%
	Teachers in my school/district are trusted to make sound professional decisions about instruction.	25.7%	32.9%	20.0%	20.0%	1.4%
	Teachers in my school/district are recognized as educational experts.	22.9%	40.0%	20.0%	17.1%	0.0%
	Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	5.7%	20.0%	20.0%	48.6%	5.7%
	Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	40.0%	24.3%	21.4%	12.9%	1.4%
	Overall, my school is a good place to work and learn.	0.0%	4.3%	10.0%	58.6%	27.1%
Overall, my district is a good place to work and learn.	7.1%	24.3%	22.9%	40.0%	5.7%	

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Total Respondents = 3,494		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
		Row N %	Row N %	Row N %	Row N %	Row N %
Total	I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be unannounced.	44.2%	29.7%	15.9%	7.3%	2.8%
	I think all professionally licensed teachers in TEAM schools should have 1 announced and 1 unannounced classroom observation for their 2 state-required observations.	8.8%	11.1%	22.4%	38.2%	19.6%
	I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 unannounced formal observation (cov	9.1%	15.3%	23.4%	33.4%	18.9%
	I think the district should transition to a balanced calendar for all schools.	17.9%	11.5%	15.2%	26.7%	28.7%
	I think the district should participate in PARCC field testing.	27.0%	21.7%	26.1%	19.3%	5.9%
	I think the district should participate in the writing assessment for the optional grades.	36.0%	28.2%	18.9%	13.4%	3.5%
	This is the way PLCs function at my school.	9.8%	17.3%	15.9%	40.5%	16.5%
	My PLC enhances my instructional practice.	20.6%	23.0%	22.0%	28.0%	6.5%
	I think Common Core State Standards will benefit instructional practice and student learning.	14.7%	22.6%	27.0%	29.8%	5.8%
	Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	28.4%	32.5%	19.9%	17.8%	1.4%
	Teachers in my school/district are trusted to make sound professional decisions about instruction.	34.1%	34.8%	10.8%	17.0%	3.3%
	Teachers in my school/district are recognized as educational experts.	35.2%	34.1%	14.5%	14.3%	2.0%
	Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	9.9%	17.0%	30.7%	38.3%	4.2%
	Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	33.5%	36.3%	13.0%	15.3%	1.9%
	Overall, my school is a good place to work and learn.	3.2%	7.8%	11.2%	45.9%	32.0%
Overall, my district is a good place to work and learn.	19.4%	28.9%	23.9%	24.2%	3.6%	

			Valuable in all grades	Valuable only in grades 3 to 12	Valuable only in grades 6 to 12	Not valuable
			Row N %	Row N %	Row N %	Row N %
At which education level are you primarily involved?	Elementary School	Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:	2.1%	11.6%	17.5%	68.8%
	Middle School	Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:	5.0%	6.1%	15.6%	73.3%
	High School	Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:	7.4%	5.6%	21.4%	65.6%
	Multiple Levels	Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:	7.6%	19.7%	19.7%	53.0%
	Total	Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:	4.1%	9.2%	18.3%	68.4%